

**Title:** Mothers Day Multi-media Cards- this can be a 2-day activity

**Grade Level:** K-5

**Objective:** Students will explore combining painting techniques with patterned drawings to create multi-media art.



## Lesson Plan

**Materials:** tempura paints, paintbrushes, water, Markers, scissors, glue stick, (optional: cards, sequins or googly eyes!)

**Opening Activity:** Ask students if they doodle, and what the difference is between doodling and a sketch! If they don't know, this is a great opportunity to differentiate the two: a sketch is a quick drawing, usually by sight, whereas a doodle can take a long time to complete and is often composed of or includes intricate or repeated shapes forming patterns.

**Core Activity:** Use a big piece of multimedia paper to paint a colorful background. Add colors to your paper and then take a CLEAN paintbrush to drip additional water on the paper. Maybe you want to try lifting the paper and moving the water and color around in a random way, maybe you want to lightly flick your water brush to put a light spray of droplets on the page. Set this painting aside to dry. On a SEPARATE sheet of paper you are going to draw small hearts with markers, and then FILL THEM with doodled patterns. Cut out these hearts. Glue the hearts one by one to the painted background and VIOLA! GIANT MOTHERS DAY CARD! Or, cut up the DRIED painting into smaller rectangles you can fold in half to make smaller cards. As the glued hearts dry, write out your mother's day message on small square of colored paper, and glue that to the card as well.

**Reflection:** A MANDALA is another type of doodle- a meditative art work. Was doodling a calming experience? Why or why not? Is it easier to DOODLE (from your imagination) or SKETCH (from sight, using something you see as a model)? Why?