

## Title: Spring Bloom

Grade Level: K-5

**Objective:** Members will create artwork of spring flowers to demonstrate foreground, background and subject.



## Lesson Plan

**Materials:** Blank copy paper, multi-media paper, paint, cups of water, paintbrushes, pencils. OPTION- use markers instead of paint and DRIP WATER to convert drawing into a watercolor painting!

**Opening Activity:** Demonstrate 4 different styles of drawing flowers: bubble petals, fireworks, ruffle petals, pointed oval petals. Distribute the copy paper and have members divide the page into 4 boxes/ quadrants. In each quadrant, have members practice a flower in each style.

### Core Activity:

- Instruct members to draw a spring floral scene from their own imagination. OPTION- arrange flowers and fruits/vegetables to create a STILL LIFE scene in the room that students can draw and paint from sight!
- Instruct members to include A SUBJECT and a BACKGROUND in their artwork. Remind members to use shading and tinting to show texture for their blossoms and to TAKE THEIR TIME! Great art takes time and attention, practice and FOCUS.
- There are some unique spring festivals and celebrations around the world, like...
  - Songkran Water Festival – Thailand- where festivities last up to six days and ALWAYS involve throwing water and dancing in the streets.
  - Holi- Northern India- the most colorful festival in the world, where people throw colored powder at each other in celebration of the victory of good over evil.
  - Flower Parade- Holland- A much celebrated 12-hour-long parade where elaborate floats constructed of bulb flowers like hyacinths, tulips and daffodils travel over 24 miles!

**Reflection:** As members help clean up the space, ask them: How do YOU celebrate spring? Does your family or culture have any spring traditions? Do you notice any changes in the weather in spring time?