

Title: Pop Art

Action Words

Grade Level: K-5

Objective: Members will vividly illustrate verbs, and learn the difference between action words and non-action words.



Lesson Plan

Materials: neon acrylic paint, paintbrushes, cups of water, pencils, art media paper, rulers. **OPTION** to make a POP ART ACTION WORD Collage or use markers or colored pencils instead of paint.

Opening Activity: Ask members to think of an action word and then demonstrate it. Call members up one at a time to play “VERB CHARADES!” They will act out an action and then pause for the rest of the group to guess! Choose as many members to be the actor as you like, invite them to get creative and NOT REPEAT an action word.

Core Activity:

- Distribute art paper and pencils- they can use the FULL PIECE of art paper for these paintings if they want!
- Have them WRITE their word FIRST- they should ask you for help with spelling if needed. Some members will want to VERB a NOUN- that’s ok: most NOUNS can become VERBS in the English language. The word SPRING is a great example- it is both a noun (the season) and a verb (to jump suddenly).
- They should write the word in a BIG WAY- remind them that they’ll be taking up MOST OF THE PAGE with ONE WORD!
- Then, use pencil to draw a BIG shape around the word. It could be a jagged shape, a smooth shape, a bumpy shape, whatever they want.
- Instruct members to use no more than 4 BRIGHT colors to illuminate their verb.

Reflection: As members help clean up the space, ask them: How does your painting demonstrate your action word? Does the neon color add to the expression of the painting- why or why not?