

**Title: Valentine's Day
Multi-media Cards**

Grade Level: K-5

Objective: Students will explore combining painting techniques with patterned drawings to create multi-media art.



Lesson Plan

Materials: paint (watercolor/acrylic), paintbrushes, water, markers, scissors, glue stick, (optional: cards, sequins or googly eyes!), watercolor paper

Opening Activity: Ask students if they doodle, and what the difference is between doodling and a sketch! If they don't know, this is a great opportunity to differentiate the two: a sketch is a quick drawing, usually by sight, whereas a doodle can take a long time to complete and is often composed of or includes intricate or repeated shapes forming patterns.

Core Activity:

- Use a big piece of multimedia paper to paint a colorful background. Set this painting aside to dry.
- On a SEPARATE sheet of paper you are going to draw small hearts with markers, and then FILL THEM with doodled patterns. Cut out these hearts. Glue the hearts one by one to the painted background and VIOLA! GIANT VALENTINES CARD! Or, cut up the DRIED painting into smaller rectangles you can fold in half to make smaller cards.
- After the glued hearts are dry you can add a message on the inside with marker if you'd like. HINT! Have students make 2 of these, or at least keep one heart artwork per student for room decorations or upcoming art contests!

Reflection: A MANDALA is another type of doodle- a meditative art work. Was doodling a calming experience? Why or why not? Is it easier to DOODLE (from your imagination) or SKETCH (from sight, using something you see as a model)? Why?