

## Title: My Culture Portrait

Grade Level: K-5

**Objective:** Students will create self portraits, highlighting aspects of identity.



## Lesson Plan

**Materials:** Card stock or watercolor paper, pencils, colored pencils, oil pastels/crayons.

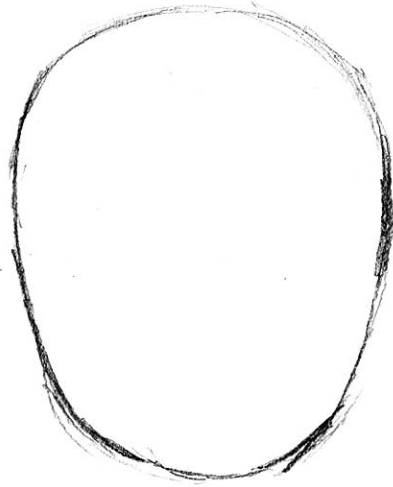
**Opening Activity:** JUST ONE THING- Have members go around the room and share just ONE thing they love- it could be something they love about themselves, or something outside of them that they love: food, family member, movie or book, etc. "My name is \_\_\_\_\_ and one thing I LOVE is \_\_\_\_\_."

### Core Activity:

- Distribute paper and pencils, and invite members to draw a self-portrait. This self-portrait is going to show their OUTSIDE and also some of their FEELINGS/THOUGHTS.
- Demonstrate the ratios of a face for members, see attached page.
- Have members sketch the outline of their face, and let them know that AROUND THE FACE they will draw elements of their identity- show the things they love and things that are important to them. Examples: sports, flags of their country of origin, food, pets, etc.
- Have members complete their portraits with colored pencils, oil pastels and/or crayon.

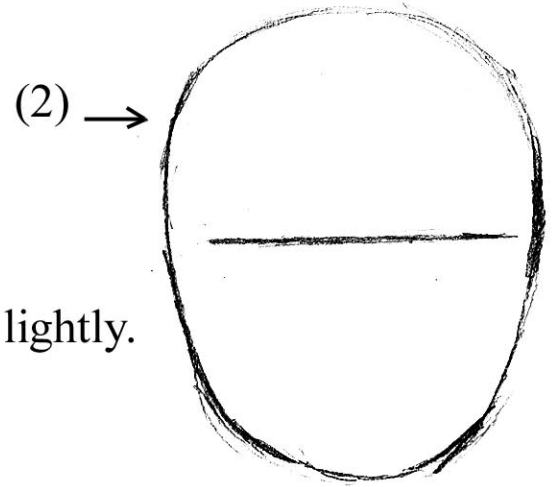
**Reflection:** As members help clean up the space, ask them to share their FAVORITE parts of their identity- is it a specific food? Maybe a sports team or movie or character story they follow? Ask them- are these elements of CULTURE or not? Why or why not?

# The first steps to drawing a portrait.



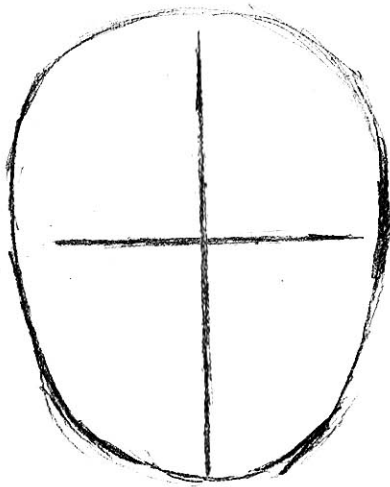
1. Draw the shape of your head as if it does not have hair.

← (1)



2. Half way from the top of the head to the chin draw a line (it is on this line where your eyes will be drawn). Draw this line lightly.

(2) →



← (3)

3. Draw a vertical line down the center of the head. This will help keep the features lined up correctly. Draw this line lightly.

4. Half way from the line for the eyes to the chin draw a short line (this will be the bottom of the nose). Be sure it is lined up with the vertical line (the line going down the center).

(4) →

