

## Title: Pumpkin Pattern Painting

Grade Level: K-5

**Objective:** Students will explore texture and pattern in designing and creating a unique pumpkin painting.



## Lesson Plan

**Materials:** 11x 17 watercolor paper, paint and paintbrushes, cups of water, markers, pencils, “How to Draw a Pumpkin” handout

**Opening Activity:** We are going to create repeating patterns in our art today. Check out this video about Yayoi Kusama, a famous Japanese artist who uses art-making as a method of healing : [https://youtu.be/ 1 ScDq1DM?si=dJWsGPmiFrN-O4Lg](https://youtu.be/1ScDq1DM?si=dJWsGPmiFrN-O4Lg)

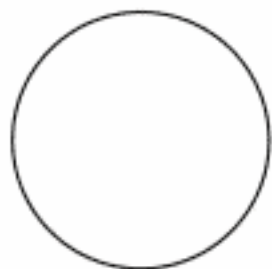
### Core Activity:

- Distribute paper and pencils- students will be making LARGE paintings of pumpkins, layered with different patterns. Start with the ‘How to Draw a Pumpkin’ instructions, and have students draw their pumpkin in the center of the paper.
- Encourage students to draw different patterns along the vertical lines of the pumpkin. Maybe one section has dots, maybe one has curved lines, etc.
- Have students also develop a plan for the background of the image, they can fill the background with a flat color and use a sharpie to add their pattern when the painting is dry.
- Distribute paint, have students paint their image over the pencil drawings of the patterns.
- When dry, have students retrace their patterns with sharpies- may have to finish this step on a second day.

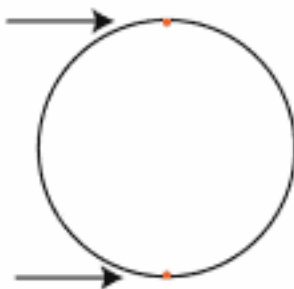
**Reflection:** As students help clean up the space, ask them about the patterns they used and thought of... where in nature do you see patterns? What do patterns add to your drawing or painting?

# HOW TO DRAW A PUMPKIN (BEGINNER)

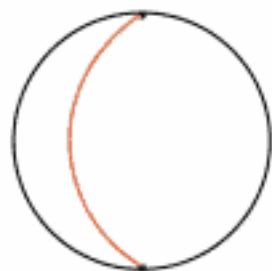
STEP 1: DRAW A CIRCLE



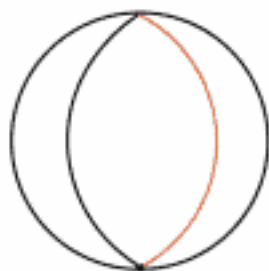
STEP 2: DRAW TWO DOTS ON THE TOP AND BOTTOM



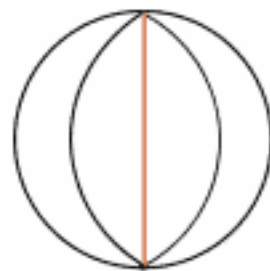
STEP 3: CONNECT THE DOTS 3 TIMES.



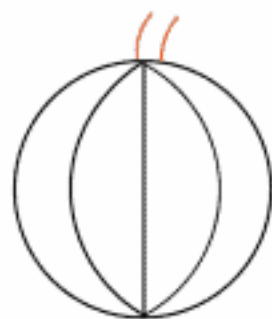
STEP 3:



STEP 3:



STEP 4: DRAW TWO CURVED LINES AT THE TOP



STEP 5: DRAW A CIRCLE CONNECTING THE TWO LINES



STEP 6: DRAW A THE VINE

