

Title: My Magical Casita

Grade Level: K-5

Objective: Members will learn about the Hispanic cultural form of magical realism in literature through the lens of the Disney movie “Encanto”.



Lesson Plan

Materials: white paper, pencils/colored pencils/markers/highlighter markers and/or bright/neon color paper, scissors & glue.

Opening Activity: What is MY gift? Have students think of the different gifts of the family Madrigal... you can also play for them the song “The Family Madrigal” from the Encanto soundtrack. If you DO: have students point out the moment in the song where the HOUSE is playing the instruments! What parts of the HOUSE are making music??

<https://www.youtube.com/watch?v=Yp5nPGWWMh4>

Core Activity:

- Have students identify what kind of gift THEY have or want to have! Are they super strong like Luisa? Or can they see the future like Uncle Bruno? Maybe they can talk to animals like Antonio, or make flowers grow like Isabella? Maybe they have a very special gift that’s all their own!
- Distribute paper
- Invite members to design their OWN magical room in the casita- a space that is PERFECT for their gift!
- Distribute neon paper, scissors, crayons/colored pencils/markers/highlighters and glue as needed.

Reflection: One at a time, have students share their gift and their room design! Then have students support in clean up!