

Title: Identity Portraits

Grade Level: K-5

Objective: Students will interview and create portraits of each other, highlighting aspects of identity.

Lesson Plan

Materials: Paper, pencils, colored pencils, oil pastels/crayons

Opening Activity: Alliteration Name Game- students can play this game seated at their tables. Instructor will introduce themselves FIRST by saying an ADJECTIVE that describes them, beginning with the same letter or sound as their name. EXAMPLE: "Hi! I'm Fun Frank!" They'll then ask another student to introduce THEMSELF with an ADJECTIVE that shares the same letter as THEIR first name, and pass it on until everyone in the room has introduced themselves. You might have students RAISE THEIR HANDS until they're called on. For YOUNGER STUDENTS, give them ALL a few minutes to THINK of adjectives (DESCRIBING WORDS) that begin with the same letter as their first name, before you begin!

Core Activity:

- Distribute paper and pencils, colored pencils
- Members can team up and interview/draw each other, or they can create self portraits. Tell them they are drawing identity portraits- a drawing of a persons face surrounded by elements of their lives and identity.
- Invite them to think of the foods and activities they like, holidays or traditions they celebrate, their culture and history, stories and characters they like. Tell them to ADD these elements to their portrait drawings, around the face.

Reflection: Ask students to reflect on the experience AS THEY HELP CLEAN UP THE SPACE: What did you learn about yourself and your classmate through the process? How are you similar to and different from your classmates?

