

Summer 2022 Week 5- CULTURE

Culture Defined

K-5

Objective: Students will create an illustrated definition of CULTURE.

Topics & Keywords for Discussion:

Culture- the customs, arts, social institutions, and achievements of a particular nation, people, or other social group.

Symbol- a shape or sign used to represent something



Materials: copy paper, construction paper, scissors, glue, markers & colored pencils, collage materials (magazines, printed pieces, etc)

Opening activity: Introduce the word CULTURE to students- option to play the video: “CULTURE”

<https://www.flocabulary.com/unit/culture/>

Have students describe different cultural traits! You can use the culture wheel (attached) to support their dialogue and inquiry- ask questions about the different categories of culture in each section of the wheel to get their minds thinking. While personality or skin tone might be an INDIVIDUAL trait, there are also QUALITIES of our lives that are shaped and expressed through culture: from the food we eat to the specific sports we watch or play!

Core Activity: Students are going to CREATE CULTURE WHEEL- after reviewing the wheel of culture attached, distribute the copy paper and have students START by drawing a BIG CIRCLE and then fill it with images of the cultural components from the wheel handout: what food and drink do you enjoy in your culture? What kinds of traditions do you celebrate: graduation, birthdays, holidays etc? What about the arts- what kind of dance or music do you enjoy in your culture? What language do you speak in your culture?

Reflection: As students clean up the space, HAVE THEM SHARE about their ILLUSTRATED CULTURE artwork. What qualities do they LOVE about their culture, and what qualities do they ADMIRE in the culture of other people?



The Culture Wheel

GREATER COMMUNITY

KNOWLEDGE & STORIES

LANGUAGE

TRADITIONS & RITUALS

TECHNIQUES & SKILLS

TOOLS & OBJECTS

THE ARTS

FOOD & DRINK

VALUES