

## Spring Animals K-5

**Objective:** Students will incorporate the Elements of Art- Line, Shape, Color, Value and Texture, and experiment with overlapping and pattern, creating a mixed media image of baby animals in springtime.

### Topics & Keywords for Discussion:

**Elements of Art:** Line, Shape, Color, Value and Texture- each are aspects or components of a work of art that contribute together and can be addressed individually.

**Mixed Media Art:** artwork in which more than one medium or material has been employed.

**Materials:** Bunny, bear cub handouts, markers, crayons, paintbrushes, cups of water, watercolor paper, scissors & glue sticks, copy paper (for opening activity).

**Opening activity:** Describe and demonstrate with students 4 different styles of drawing flowers. Here are some examples bubble petals, fireworks, thin ruffle petals, pointed oval petals. Distribute the copy paper and have students draw a vertical and horizontal line, crossing the page into 4 quadrants. In each quadrant, have students practice a flower in each style.



**Core Activity:** Distribute Students can use markers & crayons to draw flowers any way they want! Encourage them to use bright colors and fill in the edges with flowers drawn with markers and green crayon stems stretching all the way to the bottom of the page.

Students finished up creating their flower heads and stems if needed (they really took their time with this step and loved created intricate flowers!!) Then distribute cups of water and paintbrushes, and have the students paint over each flower with water. Show them how to just do one flower at a time then rinse their brush before moving onto the next so the colors wouldn't get muddy. Draw student attention to "Value" by showing how the colors of the flowers would get softer and lighter in value once water was applied.

Leave the flower paintings to dry and have students choose a bunny, or bear cub template to start drawing lines with a single color marker to add TEXTURE!

Demonstrate how to draw small straight lines close together in between each section. Students can leave the eye area as it was, or go over the lashes and create longer lines. Instruct students to cut out their animal and use glue stick to stick it to their DRIED flower painting.

**Reflection:** Choose students to demonstrate with their artwork the elements of Art: Line, Shape, Color, Value and Texture.



SHAARVI 2D



CALEB 2P



