

Pattern Easter Egg K-5

Objective: Students will create colorful patterned OVERSIZED Easter Egg drawings.

Topics & Keywords for Discussion:

Easter: a spring holiday celebrated by people of the Christian faith. There are many popular traditions around the Easter holiday that are representative of a general festival of springtime: candies, eggs, and bunny rabbits are also symbols associated with Easter, alongside pastel colors of pink, yellow, green, blue and purple.



Materials: watercolor paper, oil pastels, ruler, pencils, scissors.

Opening activity: What is INSIDE an Easter egg? Prepare an EASTER EGG SURPRISE guessing game, and collect ALL THE STUDENT ANSWERS before you REVEAL the answer. You can prepare this in a lot of different ways: depending on the resources you have at your disposal. Easter can be a fun holiday full of scavenger hunts and other games. In fact, you and your students may want to re-distribute your ART as a decoration throughout your club.

Core Activity: Let them know they will be creating a piece of finished art that may be entered into a competition! Distribute watercolor paper and pencils. Instruct students to draw a BIG oval on their paper. Let them know it does NOT HAVE TO BE PERFECT! Then, have students use a ruler to divide up their egg, drawing lines to create sections on their egg's surface. Distribute the oil pastels. They are going to draw different patterns and colors in each 'slice' of the egg with oil pastels, creating a colorful patterned Easter Egg! Invite students to pass their eggs around to other students at the table for their friends to fill in a segment before passing it back- they can trade artwork back and forth to create collaborative pieces.

Once their patterned egg is complete, distribute SCISSORS for students to cut out their egg.

COLLECT the best works from your groups, and please write down on a sticky note, for each piece: Member full name, Age, Artwork title, and Club!

Reflection: Why do YOU think the EGG is a perfect symbol for Easter?