

Pop Art Action Words

K-5

Objective: Students will use acrylic paint to vividly illustrate verbs, and learn the difference between action words and non-action words.

Topics & Keywords for Discussion:

Verb: words that show an action (sing), occurrence (develop), or state of being (exist).

Pop Art: Pop art is a style of art based on simple, bold images of everyday items painted in bright colors.



Materials: neon acrylic paint, paintbrushes, cups of water, pencils, art media paper, rulers.

Opening activity: Ask students to think of an action word and then demonstrate it. Call students up one at a time to play “VERB CHARADES!” They will act out an action and then pause for the rest of the group to guess! Choose as many students to be the actor as you like, but invite them to get creative and NOT REPEAT an action word.

Core Activity: Distribute art paper and pencils- they can use the FULL PIECE of art paper for these paintings if they want! Let them know they will be creating a piece of finished art that may be entered into a competition! Have them WRITE their word FIRST- they should ask you for help with spelling if needed. Some students will want to VERB a NOUN- that’s ok: most NOUNS can become VERBS in the English language. The word SPRING is a great example- it is both a noun (the season) and a verb (to jump suddenly). They should write the word in a BIG WAY- remind them that they’ll be taking up MOST OF THE PAGE with ONE WORD! Then, use pencil to draw a sharp jagged shape around the word. Some students will want to use a ruler in drawing their word or making the jagged shaped. As students are drawing, set out the neon paints and paint brushes. In the space outside the jagged shape, instruct students to create a dotted and/or striped background.

COLLECT the best works from your groups, and please write down on a sticky note, for each piece: Member full name, Age, Artwork title, and Club!

Reflection: How does your painting demonstrate your action word? Does the neon color add to the expression of the painting- why or why not?