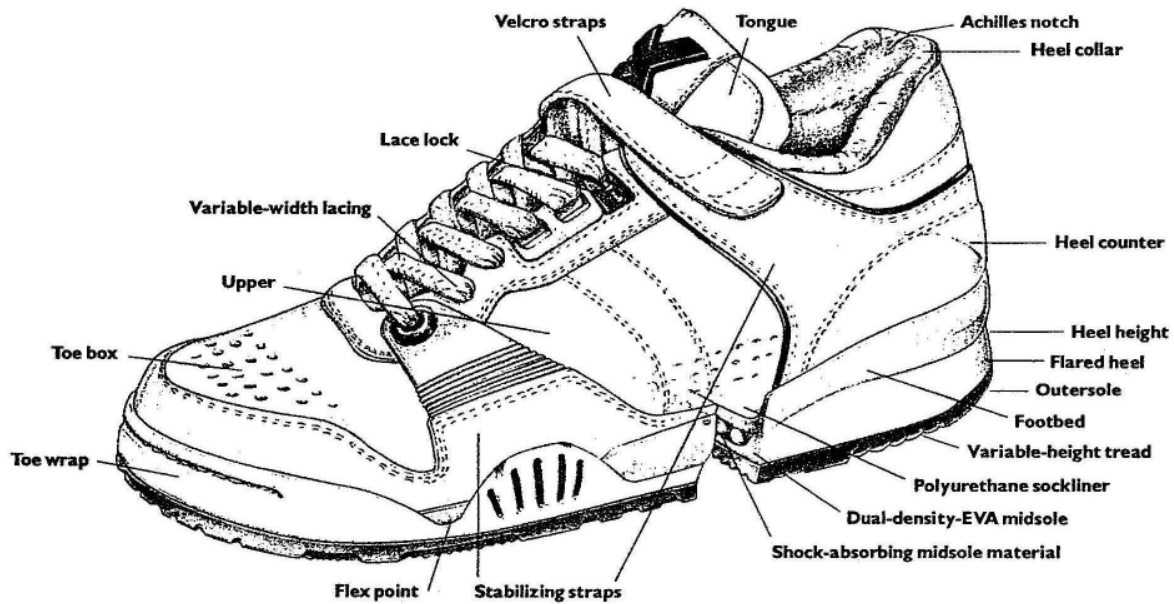


NEW SHOE DESIGNER

Objective: Students will experiment with design and custom style choices to create a unique design for a pair of shoes.

Topics & Keywords for Discussion:

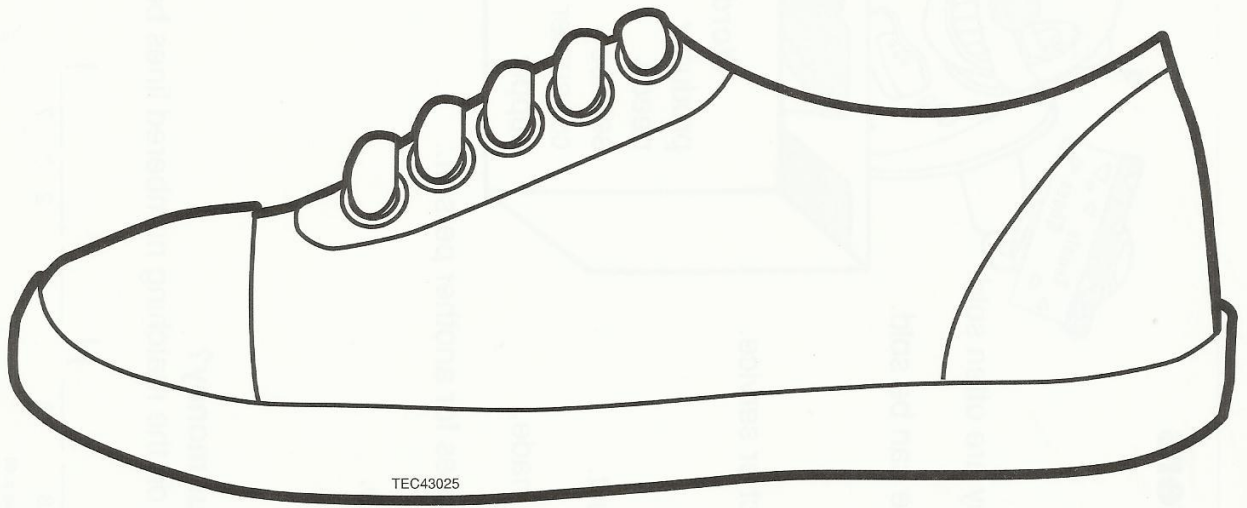


Materials: Shoe Templates, colored pencils, markers, construction paper, scissors, glue sticks.

Opening Activity: Take a poll of the students in your class- who likes their shoes, who doesn't like their shoes? Have students who like their shoes describe them: what do they like? Have them detail the color and shape of their shoes- what do their shoes REMIND them of? What activities are their shoes designed for? Also, ask students who don't like their shoes to describe a kind of shoe they'd rather wear. What color would it be? What style of shoe do they really want to wear, and what activities would that shoe be designed for?

Core Activity: Distribute the shoe handouts by preference- I would make a LOT of copies of the simple sneakers and converse style, many kids will want to design and decorate their own version of these, fewer will want to decorate the high heels and boots. Also, make sure students have adequate supplies for their task: some will want to cut out shapes from brightly colored paper and glue them on the shoes of their choice, others will want to use color pencils or marker, or ALL THREE!

Reflection: As students help clean up the space, lead a discussion about the importance of shoes for health, physical activity and style. Let students talk about what they feel is stylish- and of course INVITE THEM to share their shoe design with the class! You may even want to keep a pair or a few pairs for your classroom/program area!

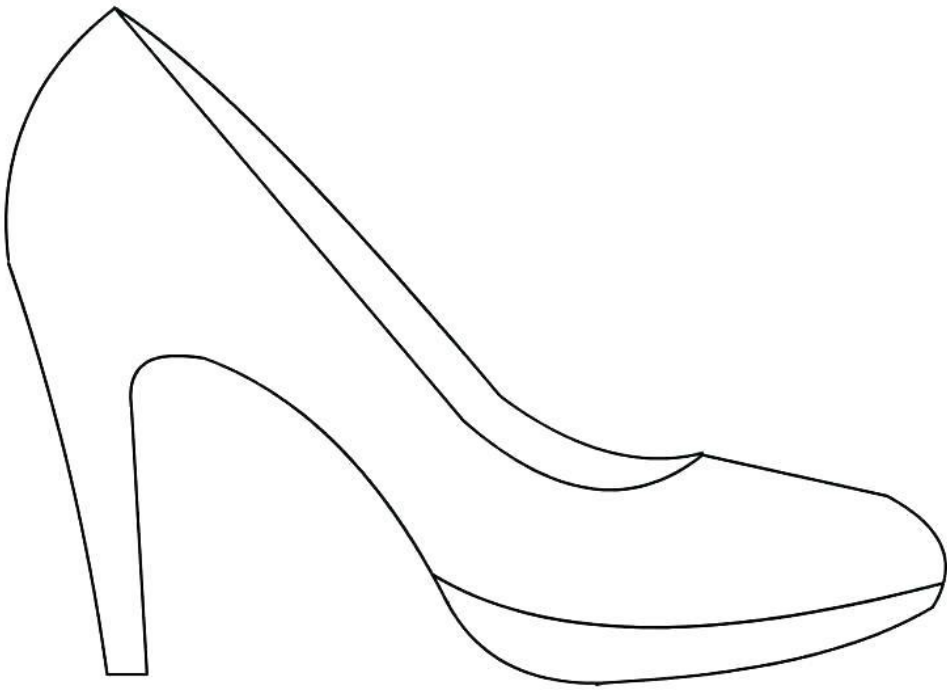
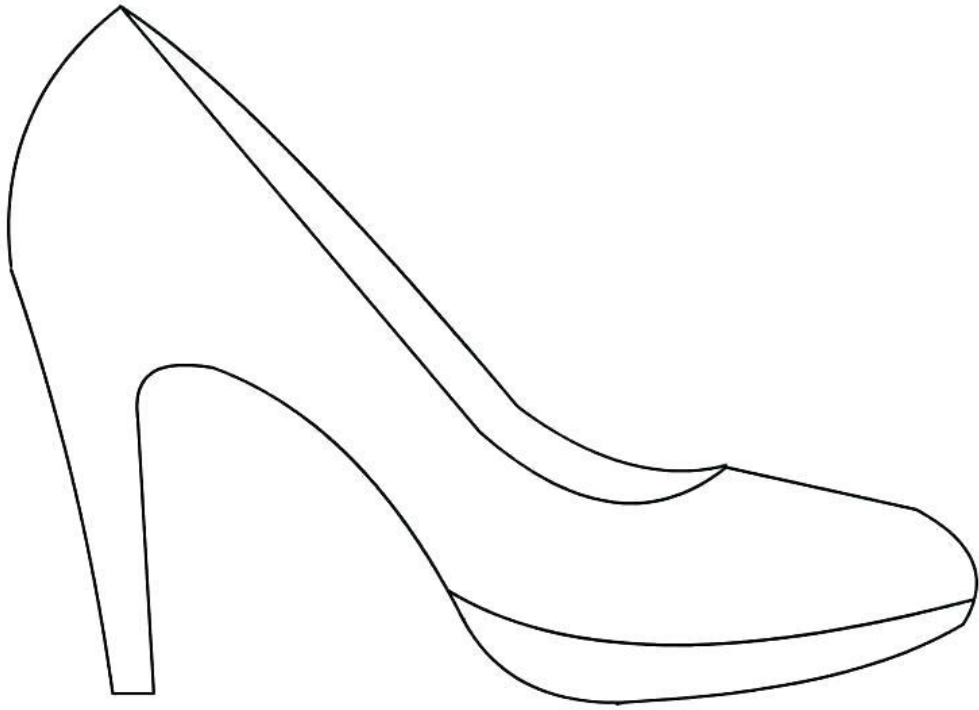


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CONVERSE	
MODEL	ALL STAR
LAUNCH	1917
CATEGORY	BASKETBALL
COLOURIST	
DATE	

