

## Crayon Resist NAME Painting

**Objective:** Students will create a unique watercolor painting of their own name and learn the crayon resist style of watercolor painting.

### Topics & Keywords for Discussion:

resist- to refuse to accept or be changed by something. Resist art works because there is some element applied to the paper that will not be affected by a later application of paint or water- crayon resist uses the tinted crayon wax as the element that does not change with the later application of paint or water.



**Materials:** multimedia paper, crayons, pencils, markers or watercolor paint, paintbrushes, cups of water.

**Opening Activity:** Name motion circle- students will form a circle in the classroom and each student will introduce themselves with their name and a motion or pose/posture to signify their name. The WHOLE GROUP will echo their name and motion back to them, all at the same time! With older students, you can have them repeat the entire line of introductions with names and motions after each new introduction, and encourage them to practice increasing the speed as they go! This community builder is sure to get kids moving and support them (AND YOU!) in learning each student's name!

**Core Activity:** First distribute the pencils, paper and crayons- offer neutral color (white, black, brown, beige, gray) crayons at each table. Students may want to sketch their name in a decorative way with pencil before applying thick crayon lines. It's important for students to be strong with the crayon they use to prepare their name, this is where the 'resist assist' will happen as the stronger the crayon lines the stronger the resistance when they later apply the watercolor. See examples →



Then, distribute either watercolor paints, brushes and water... OR markers, brushes and water. Encourage students to choose no more than 3 colors: if using markers, recommend that they draw a few VERY WELL SPACED horizontal bars or thick lines across the top of their name, middle of their name and the bottom of their name, a different color each line. For the markers to have a watercolor effect, have students use the paint brush with JUST WATER to drip on and 'paint' across the marker lines, and hold the paper UP so the water & color flow down or across the sheet. Set aside to dry.



**Reflection:** Ask students to notice their surroundings: what did the room look like when they arrived? What does it look like as the activity comes to an end? How can they help put the room in the state it was in when they arrived? Encourage students to support cleaning up and maybe resetting the space for the next group. Assign students by name to setting their art piece aside to dry in a safe spot, cleaning the tables, crayon collection, marker/watercolor paint collection, water dumping, rinsing paint brushes.